Journal of eScience Librarianship
putting the pieces together: theory and practice

Editorial: Welcome to the Journal of eScience Librarianship

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Welcome to the first issue of the Journal of eScience Librarianship. With this first issue, we launch this new journal as a scholarly, fully refereed, online only publication aimed at promoting the development of eScience librarianship as a discipline. This new journal provides a forum for discussion by librarians about issues related to managing, preserving, archiving, and retrieving clinical and scientific research data. It was recently felt that librarians in the sciences and health sciences need a journal for helping them define the field, publish research results, and provide a community for sharing and reporting ideas. The Journal of eScience Librarianship is designed to fill that need.

The journal will be published three times per year. In addition to original research papers, the journal will include case studies, editorials, opinion pieces, reviews, and conference proceedings for the Annual E-Science Symposium held in the New England Region. The journal will also include curriculum material for teaching data management and stories of library outreach to researchers.

This journal has been three years in the making. It is an outgrowth of the numerous eScience outreach projects and conference meetings that have taken place in New England amongst the science and health sciences librarians. It is truly a collaborative effort and thanks go to many librarians and colleagues who have helped start this journal. I am particularly grateful to the librarians at the University of Massachusetts Medical School's Lamar Soutter Library, in particular, Mary Piorun, Donna Kafel, Sally Gore, and Lisa Palmer; to our editorial consultant Raquel Abad (University of California Davis), and the many librarians throughout our region who served as reviewers for this inaugural issue.

We hope that this new journal will serve the eScience library community well and that the journal will be the main vehicle for sharing and preserving ideas and research in the field.

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