

Default Question Block

The eScience Librarianship mentorhsip program team is conducting this survey to assess our effectiveness in achieving program outcomes.

Your answers will help us provide better mentoring programs in the future, and will provide useful information to the LIS education community. Some results from this survey, such as general trends, may be used in external reports, but no identifying information or direct quotes will be used without your consent.

This survey consists of questions about each of the following mentorship program elements: one-on-one mentoring, group activities, "Greetings from Cornell" messages, "Day in the Life" blog entries, and career development instruments (StrengthsQuest, Career Anchors)

You'll also have a chance to offer general comments at the end. Please reflect on the whole two years of the program, not just the second year.

Thank you all for your time and best of luck in your future endeavors!

Gail

By clicking the "NEXT" button below, you voluntarily agree to participate in this online survey.

Please indicate how helpful one-on-one mentoring has been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify personal career strengths and priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Execute a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain feedback on a project, presentation, or publication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present or publish the results of a project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain feedback on employment application materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain career advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop professional contacts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a professional reference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an internship opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a volunteer opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an employment opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tells us what you value most about one-on-one mentoring, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful contact with other participating mentors and/or Cornell University Library staff has been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify personal career strengths and priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Execute a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain feedback on a project, presentation, or publication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present or publish the results of a project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain feedback on employment application materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain career advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop professional contacts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a professional reference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an internship opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a volunteer opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an employment opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us what you value most about contact with other participating mentors and/or Cornell University Library staff, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful group activities (Cornell orientation, mentors' visits to SU) have been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop professional contacts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an internship opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a volunteer opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an employment opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tells us what you value most about group activities, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful opportunities to attend Cornell events have been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Develop professional contacts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an internship opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a volunteer opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an employment opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us what you value most about opportunities to attend Cornell events, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful the "Greetings from Cornell" messages have been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a project idea/plan (e.g. for a course assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present or publish the results of a project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an internship opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain a volunteer opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain an employment opportunity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us what you value most about the "Greetings from Cornell" messages, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful the "Day in the Life" blog entries have been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Describe typical elements of a science and eScience librarian's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define ways in which academic libraries currently engage in eScience or data curation support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain the professional culture and norms of academic librarianship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify personal career strengths and priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us what you value most about the "Day in the Life" blog entries, and why.

Please tell us what would have improved this part of the mentorship program.

Please indicate how helpful the career development instruments (StrengthsQuest, Career Anchors) have been in helping you / prepared you to:

	Very helpful	Somewhat helpful	Not helpful	Not applicable
Identify personal career strengths and priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us what you value most about the career development instruments (StrengthsQuest, Career Anchors), and why.

Please tell us what would have improved this part of the mentorship program.

Please share any additional comments about things you liked or that worked well for you with respect to the mentorship program.

Please share any additional comments about things that we could add, improve on, or discontinue for any subsequent mentoring programs.

May we quote any of your responses in publications or conference presentations?

- Yes
- No
-

Thanks for your feedback on the mentorship program. If you have any additional comments or concerns, please do not hesitate to contact Gail Steinhart (gss1@cornell.edu).
